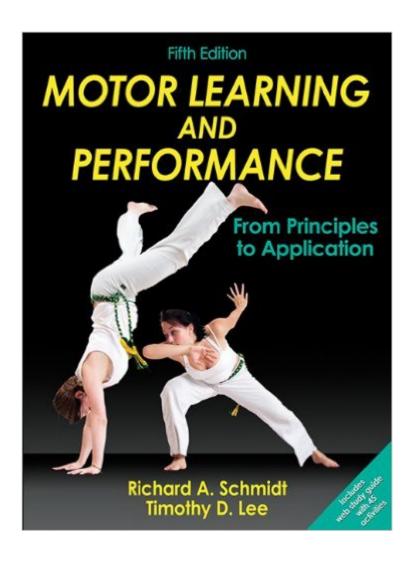
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# Motor Learning And Performance-5th Edition With Web Study Guide: From Principles To Application





# Synopsis

Motor Learning and Performance: From Principles to Application, Fifth Edition With Web Study Guide, describes the principles of motor performance and learning in a style that is accessible even to students with little or no knowledge of physiology, psychology, statistical methods, and other basic sciences. Constructing an easy-to-understand conceptual model of motor performance along the way, this text outlines the principles of motor skill learning, building a strong understanding of how skills are acquired and perfected with practice and showing students how to apply the concepts to a variety of real-world settings. Incorporating familiar scenarios brings the material to life for students, leading to better retention of information and greater interest in practical application of motor performance and learning in their everyday lives and future careers. The fifth edition of Motor Learning and Performance features a more streamlined organization, with practice situations integrated directly into chapters rather than appearing at the end of the text, facilitating a stronger link between principles derived from research and practical applications. The addition of author Timothy Lee adds a fresh perspective to the text. Other key changes include the following: â ¢ An improved web study guide offers a principles-to-application exercise and multiple interactive activities for each chapter, ensuring that students will be able to transfer core content from the book to various applied settings. â ¢ A full-color interior provides a more engaging presentation. â ¢ Focus on Research and Focus on Application sidebars deliver more detailed research information and make connections to real-world applications in areas such as teaching, coaching, and therapy. â ¢ Updates to instructor ancillaries feature the addition of lab activities to the instructor guide and new chapter quizzes that assess studentsâ ™ mastery of the most important concepts covered in the textbook. â ¢ Pedagogical aids such as learning objectives, glossary of terms, and Check Your Understanding questions throughout help students stay on track with learning in each chapter. Motor Learning and Performance, Fifth Edition, provides optimal student comprehension, offering a strong conceptual understanding of skills and then building on this with the intricacies of skilled motor performance. Part I investigates the principles of human performance, progressively developing a conceptual model of human actions. The focus is mainly on human performance as based on an information-processing perspective. In part II, the text uses the conceptual model to impart an understanding of human motor learning processes. The presentation style remains simple and straightforward for those without extensive backgrounds in motor performance. The fifth edition of Motor Learning and Performance: From Principles to Application goes beyond simply presenting research, challenging students not only to grasp but also to apply the fundamental concepts of motor performance and learning. The fifth edition is a valuable tool for anyone who

appreciates high-level skilled activity or would like to learn more about how such performances occur. v

## **Book Information**

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### **Customer Reviews**

Previous reviewers seem to evaluate the service provided rather than the quality of the content in the book. This is supposed to be a product review and not a seller review. If this book was boiled down to its actual content with all filler removed, it could be cut in half. Absolutely skip the first 3 or 4 introduction paragraphs for each chapter that help illustrate nothing. Examples are repetitive and the pattern of over-explaining certain topics makes it seem condescending to the reader. Some of the diagrams are too space consuming, which might seem like a minor thing unless you have the eBook version where constant reference to part of a figure means you have to scroll two pages back and find where you left off. If you have the print version then the only drawback you have is knowing that you got screwed on the price per page content. Most importantly though, if you have to review a whole chapter, you could appreciate getting the same concepts inside of 11 pages that the author took 20 pages to explain. This becomes painfully obvious if you do outlines of the chapter and realize how much book content you skip over in your outline because it produces no additional substance to the concepts. No matter how accomplished the author is, an editor would help with clarity and brevity. Since this is primarily used as a textbook, I would think it would be appropriate to have sidebar text. For example, most textbooks tend to define terms on the side even if they are defined in the text. Sounds ridiculous, but if you're making flashcards this simple feature could make

a difference of 20 minutes of study time. You could use the glossary, but again if you have the eBook that's not as simple as an operation as it is for hard copy folks.

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